# **LRSP Status Report – June 2011**



### 1.06 C&I Best Instructional Practices SR 2011

## **Strategic Objective (SO):**

1.06 All staff utilize content-area standards and are proficient in the use of best practice instructional strategies.

**Department/School:** Curriculum & Instruction

**Leader:** Teachers and Principals

**Team Members:** 

All C&I Central Office administrators, teachers and principals

## In a year, we hope to see the following progress on this strategic objective:

Increased use of Understanding By Design.

Increased use of Instructional Coaches and Professional Learning Communities in the area of Understanding By Design and Standards (in general).

District-wide understanding of standards, professional dialogue, and fair grading practices.

### **PROGRESS SUMMARY**

Progress was made in K-5 in this area due to the job-embedded professional development instructional coaches were able to provide. Professional Learning Communities that operated in grades 6-12 discussed a wide variety of topics related to best instructional practices. In the areas of science and Indian Education for All, the District's two additional coaches infused Understanding By Design and Standards in their support of teachers.

District-wide professional dialogue in standards and fair grading practices occurred during the fall and winter, 2010/2011.